



val

ART

& CRAFT

PEDAGOGIES

This week, the Easter spirit overflowing our children!

To commemorate this special day, we set out on a creative trip. A range of art and craft activities, as well as a fun cookie-decorating experiment simulating Easter eggs, helped the children experience the joy of Easter.



Made our Easter Hat (Art and Craft Learning)

In preparation for the approaching "Easter Hat Festival" at St. Joseph Long Daycare in Roseberry, the educator Lisna asked children to make their own Easter hats. The children's joy and passion were evident, as they excitedly welcomed the opportunity to express their uniqueness and originality via this festive activity.

Children gather to start their Easter hat-making journey, they immediately choose the supplies they need and claim their positions at the crafts table. They jump right into the project at hand, each ready to bring their own vision to reality.



Made our Easter Hat (Art and Craft Learning)



Material needed for Easter Hat:

- Paper (color) with circle shape and square shape
- Glue
- Art supplies : beads with different shape, colours, and glitter

By making an Easter hat, our preschool will develop their:

- Fine motor skills
- Visual recognition skills
- Scissor-cutting skills
- Reading skills



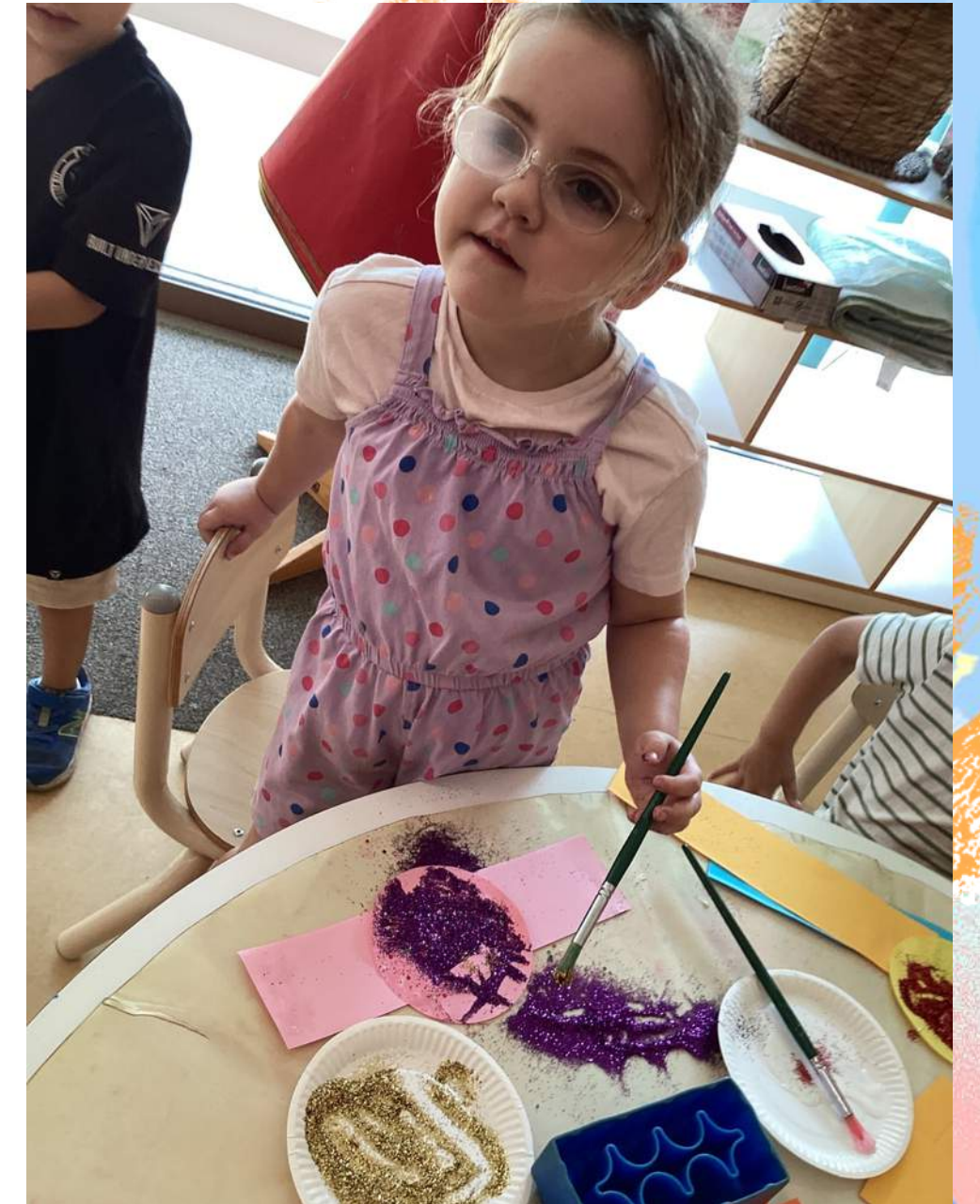
Made our Easter Hat (Art and Craft Learning)



Helena starts to create her hat. She loves using purple glitters for her hat.

Link to:

- *National Quality Standards Q1 Educational Program and Practice*
- *National Quality Standards Q3 Physical environment*
- *Australian Teaching Standards 3.3 Use teaching standards*
- *Australian Teaching Standards 4.2 Manage classroom activities*
- *Australian curriculum. Science*
- *EYLF Learning Outcome 2. Children are connected with and contribute with their world*
- *EYLF Learning Outcome 4. Children are confident and involved learner*
- *Teaching strategies: Sustained shared thinking, co-constructing, intentional*
- *Play pedagogy: Guided, purposefully-framed play*



Eva informs Lisna that she made one hat at home together with her mom, but she wants to make another one in a different model.

Made our Easter Hat (Art and Craft Learning)



The children gathered at the round art table to make an Easter Hat together. They were very happy with the art supplies provided. With these art supplies, they compete to create the best work. They try to get the best sitting position next to the art equipment.



During the making of Easter Hat, children tell each other stories and show off their work, hoping that their friends will praise their work. They share each other's work and they praise each other's work. This shows the positive social development that occurs in children.

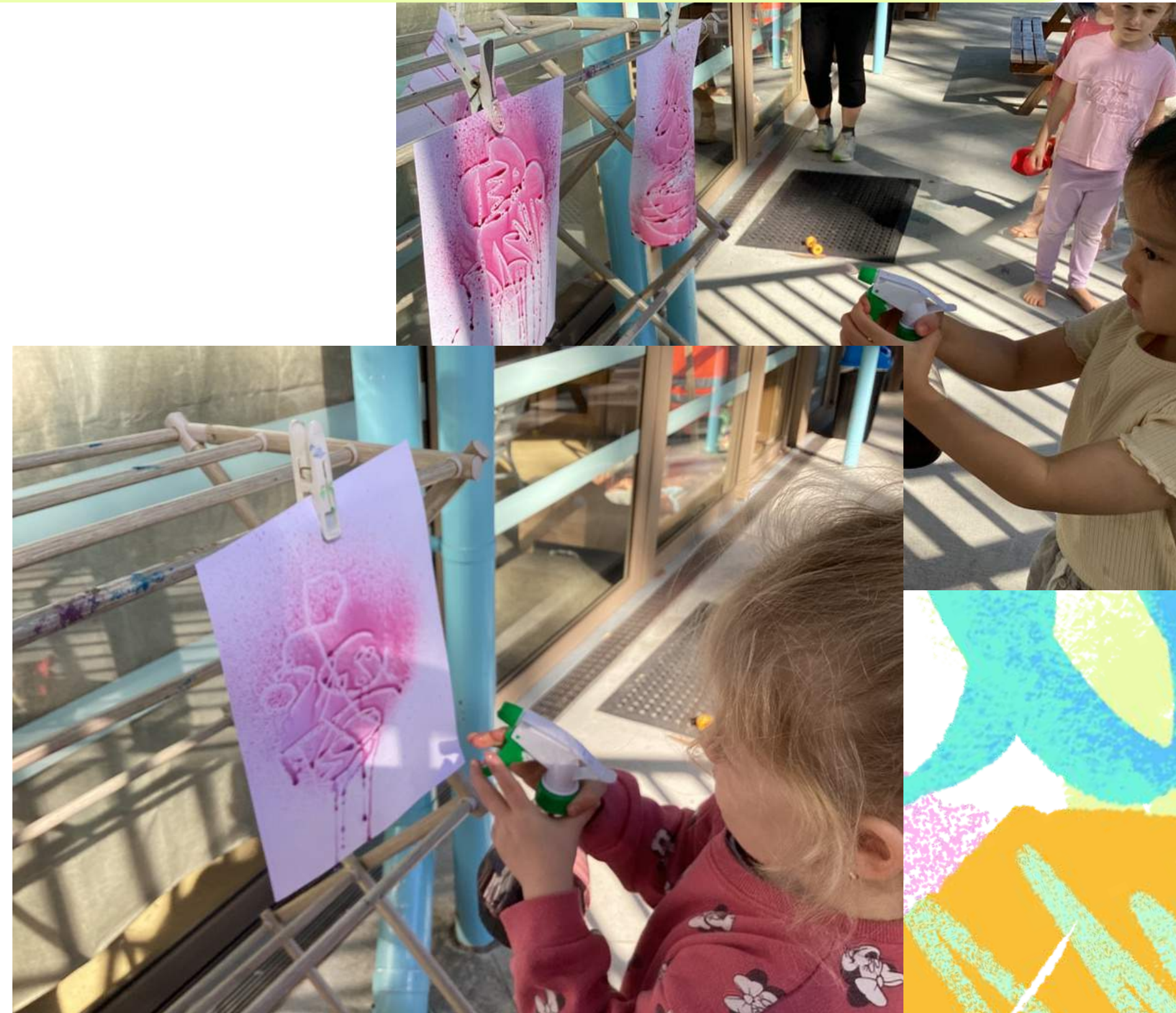
Painting with the spray (another method for made art and craft)



This time activity is trying another method for painting, that is painting using spray. This activity aims to develop children's fine motor skills and hand eye coordination, by strengthening their grip when pressing the spray to release the liquid and spray the paper.

Painting with the spray (another method for made art and craft)

Apart from fine motor skills and eye hand coordination, this activity also aims to develop their imagination. Since there is no such thing as a mistake in creating their work, they are freely use their imagination and creativity. Spray paint will produce different and very interesting textures that children like. We can't wait to see the surprising results of their work.



Painting with the spray (another method for made art and craft)



Many children are satisfied with the results of their work and some even want to do more than one work. They really like spraying liquid onto papers, and try to do the experiment with more than one color.

Micah starts his experiment with the paint spray using pink color, He is able to grip his finger to spray the colours to the papers.



Micah is very proud of his work. It seems from the smile of his face when looking at his art work that he made.

St Patrick's Day - 🍀 Stamping



The major goal of this St. Patrick's Day stamping project is to provide children with a stimulating and innovative learning experience while improving their hand-eye coordination, creativity, and knowledge of St. Patrick's Day festivities and symbols.

St Patrick's Day - 🍀 Stamping

During this activity, children will learn about the cultural significance of St. Patrick's Day via hands-on stamping with various materials. Throughout this process, they will produce colourful artworks inspired by St. Patrick's Day icons such as shamrocks, the leprechaun, and pots of gold.



St Patrick's Day - 🍀 Stamping



Learning Goals:

- **Cultural Awareness:** Children are going to learn about the cultural and historical importance of St. Patrick's Day, particularly its beginnings, customs, and symbols.
- **Stamping allows children to develop and improve their fine motor skills as they hold, push, and manipulate stamping equipment and supplies**

St Patrick's Day - 🍀 Stamping

Learning Goals:

- **Children will use their creativity to choose colours, arrange stamps, and create their own special St. Patrick's Day art.**
- **Language Development: Children's vocabulary and language abilities will grow as they discover new St. Patrick's Day-related words through discussions and stories.**



Made Easter Bunny (Art and Craft Learning)



Link to:

- National Quality Standards Q1 Educational Program and Practice
- National Quality Standards Q3 Physical environment
- Australian Teaching Standards 3.3 Use teaching standards
- Australian Teaching Standards 4.2 Manage classroom activities
- Australian curriculum. Science
- EYLF Learning Outcome 2. Children are connected with and contribute with their world
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Made Easter Bunny (Art and Craft Learning)

In our activity of art and craft session, children went on a beautiful voyage of creativity as they created their own Easter bunnies. Based on Australian cultural customs, where Easter is celebrated with the expectation of presents from the Easter bunny, this activity gives a meaningful chance for children to engage with their surroundings when showing themselves artistically.



Made Easter Bunny (Art and Craft Learning)



Children began constructing the Easter bunny's head out of cardboard. They next attached cotton balls to the cardboard, making the bunny's fluffy fur, with the assistance of instructors. This hands-on method not only supported the development of fine motor skills, but also encouraged children to imagine and bring to life their unique view of the Easter rabbit.



Made Easter Bunny (Art and Craft Learning)



When children engaged in their crafts, they naturally discussed the meaning of Easter and the Easter bunny tradition in Australian culture. Educators led meaningful exchanges about the value of compassion and giving during Easter, while children excitedly awaited the Easter bunny's goodies.

Throughout the exercise, children displayed enthusiasm and engagement in the process of learning, actively experimenting with various materials and ways to take the Easter bunnies to life. This method not only improved their artistic abilities, but also strengthened their connection to cultural practices and their awareness of the world surrounding them.



Let's made our Easter Egg (Art and Carft Learning)

Link to:

- National Quality Standards Q1 Educational Program and Practice
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Let's made our Easter Egg (Art and Carft Learning)



In our art and craft session, we went on an exciting voyage of creativity and imagination as we created our own Easter eggs. The educator, Lisna, conducted the project, which was aimed to engage the children in a joyful artistic endeavour while also promoting learning across multiple domains.

Let's made our Easter Egg (Art and Carft Learning)



Children start this activity by tracing the shape of an egg using the template provided. Children use their hand eye coordination skills to follow the outline of the egg shape.

Let's made our Easter Egg (Art and Carft Learning)



Lisna delivered egg-shaped cardboard cutouts and gave the children a range of materials for painting their Easter eggs. From natural items like black beans and dry macaroni ribbons to vivid glitter and sparkling beads, the materials provided a variety of textures look, colours, and forms for the children to explore.

Let's made our Easter Egg (Art and Carft Learning)



Children displayed optimism and enthusiasm as they experimented with numerous combinations and layouts of materials to decorate their Easter eggs. With collaboration and guidance from Lisna, children were encouraged to think imaginatively and utilise their imaginations to turn simple cardboard forms into pieces of art.

Let's made our Easter Egg (Art and Carft Learning)



The activity's ultimate purpose was to foster children to be creative and imaginative by decorating egg-shaped canvases with accessible materials. Allowing children to investigate and represent themselves artistically could create connections with their surroundings while also instilling confidence as well as engagement in their educational journey.



Let's made our Easter Egg (Art and Carft Learning)

The effectiveness of play-based learning promotes children's creativity, problem-solving abilities, collaboration, and expression. In the future, we are going to keep to provide interesting and stimulating possibilities for children to discover and create, instilling a love of learning and a sense of belonging to the world around them.





THE END