




















SCECS PRESCHOOL Curriculum Planning - Week Commencing 18/03/...

Programme

LEARNING INTENTIONS - Individual & Group Interests / Long & Short Term Goals	PHILOSOPHY AND LEARNING OUTCOMES - Centre Philosophy / My Time Our Place / Being Belonging Becoming / SCECS Values / UN Convention of the Rights of the Child
<p>Long-Term Goals</p> <ul style="list-style-type: none">• Toilet Training: For the children to learn toileting by constant reminders (before nap, after eating ect...) And encouraging them to go to the toilet independently. (M.C)• Positive Behavior Management: For children to learn about positive social behaviors and in managing their externalizing behaviors through constant reminders and positive reinforcements.• Transitioning: For children to smoothly transitioning between different routines such as cleaning up together, sitting down for group time, personal hygiene & self-help skill by transitioning through songs to cue routines and positive encouragement.• Children's Interest and Learning: To support children's interest by facilitating experiences and extended learnings that provides opportunities for them to explore variety of aspects.• Children's Learning & Development: For the children to strengthen their writing skills regarding their names, the alphabets, and numbers. <p>Short-Term Goals</p> <ol style="list-style-type: none">1. To support children's interest by providing experiences for them to explore and extend on their learning through their interest.2. To support children's agency, autonomy and interest by listening to the children's voice.3. To support children's learning about our community by engaging in experiences about community and building a community. <p>Focus for this Week:</p> <ul style="list-style-type: none">• Community/Our Community• Community Helpers• Church <p>Rationale: A range of experiences will be provided for children covering the social, emotional, physical, language and cognitive developmental areas.</p> <p>Children's Interest/Development Reflected in the Program:</p> <ul style="list-style-type: none">• Cars, Racecars, Monster truck, Firetruck... - Beau, Ignatius, Michael• Jan & Sophia visited the Church with Sis Rosmary one afternoon after preschool -Fri 23/02.• Luka & Beau was observed painting their arms - Wed 28/02.	<p>Centre's Philosophy "We believe children are capable, resourceful and important members of the community. They are theory builders and problem solvers, who learn best by making meaning of their world through play, relationships and experiences. Play should be both intentional and spontaneous, stimulating, empowering and challenging whilst building upon children's knowledge and understanding of the world around them." Our Centre values the provision of a safe environment and emphasize on the importance of child safety and protection.</p> <ul style="list-style-type: none">• Children - Capable learners, funds of knowledge, play-based learning.• Families - First educator, traditions, values and collaborative partnership.• Religion - Catholic Values and Traditions• Community - Presence, connections and inclusion of the community. <p>The Early Years Learning Framework (EYLF) LO1: Children have a Strong sense of Identity 1.1 Children feel safe, secure, and supported. 1.2 Children develop their emerging autonomy, inter-dependence, resilience and sense of agency. 1.3 Children develop knowledgeable and confident self-identities. 1.4 Children learn to interact in relation to others with care, empathy and respect.</p> <p>LO2: Children are Connected with and Contribute to their World 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation. 2.2 Children respond to diversity with respect. 2.3 Children become aware of fairness. 2.4 Children become socially responsible and show respect for the environment.</p> <p>LO3: Children have a Strong Sense of Wellbeing. 3.1 Children become strong in their social and emotional wellbeing. 3.2 Children take increasing responsibility for their own health and physical wellbeing.</p> <p>LO4: Children are Confident and Involved Learners 4.1 Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity. 4.2 Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesizing, researching and investigating. 4.3 Children transfer and adapt what they have learned from one context to another. 4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials.</p> <p>LO5: Children are Effective Communicators. 5.1 Children interact verbally and non-verbally with others for a range of purposes. 5.2 Children engage with a range of texts and gain meaning from these texts. 5.3 Children express ideas and make meaning using a range of media. 5.4 Children begin to understand how symbols and pattern systems work. 5.5 Children use information and communication technologies to access information, investigate ideas and represent their thinking.</p>
LEARNING EXPERIENCES INDOORS	Consider the design and set up of the Learning Environment & Educator display considerations
WRITING AND DRAWING	ART / CRAFT / COLLAGE / 3D

Drawing Table Available Throughout the Week. Alternate different drawing tools for children. <ul style="list-style-type: none">• Crayons• Colored Pencils• Texta• A5/A4/A3 white papers	
COGNITIVE / PUZZLE / GAMES	LITERACY & BOOKS
Wooden Puzzles <ul style="list-style-type: none">• Transport and Vehicles• Numbers• Animals• Shapes• Alphabets	Letter of the Week Table - G g <ul style="list-style-type: none">• Add things that start with that specific letter on the table.• Alternating letters across the week from Aa to Zz.• Invite children to bring things from home that starts with the letter of the week. <p>(Refer to the photo below)</p> 
Colour Puzzle with Ms Lisna <div>Story Tues 19/3 preschool day by tammy stevens 19 Mar 24 Good afternoon families, today we had lots of fun and exploration indoors and outdoors.Gross...</div>	
IMAGINATIVE PLAY	BLOCKS & CONSTRUCTION
Home Kitchen Corner Available to children throughout the week. <ul style="list-style-type: none">• Cabinets• Kitchen equipment, utensils, crockeries, cutleries and foods.• Pictures of foods displayed on the wall. Baby Care & Dress-ups Available to Children throughout the week. <ul style="list-style-type: none">• Different colored babies• Children's dresses, costumes ect...• Nappies• Baby Bed• Baby clothing• Basket	<p>Prepare the following materials and take turns alternating them between different days when laying out on the mat or table.</p> Natural Loose Parts Materials <ul style="list-style-type: none">• Sticks• Pebbles• Rocks• Pinecones• Wood Cookies• Seashells• Dried Leaves Large Foam Blocks - Open Ended Material <ul style="list-style-type: none">• Different shape foam blocks• Foam Mat or Floor Mat• Note: Make sure children play with blocks on a mat for protection surface. Wooden Blocks <ul style="list-style-type: none">• Jenga Blocks

	<ul style="list-style-type: none">• Open-ended to allow children to build according to their creativity. Promotes children's development of spatial awareness, hand-eye coordination, fine and gross motor skills, social skills (e.g. sharing, taking turns...) et-cetera.• Lay the wooden blocks on the mat to invite children to engage. <p>Lego Blocks</p> <ul style="list-style-type: none">• Lay out the lego blocks on the mat in a way that invites children to engage.• Lego blocks is an open-ended material that provides opportunity for children to exercise eye-hand coordination, spatial skills, persistence and patient, problem-solving skills, fine-motor skills et-cetera. <p>Other Construction Materials</p> <ul style="list-style-type: none">• Mobilo• Poly M
INTENTIONAL / SPONTANEOUS EXPERIENCES	INTERESTS / INVESTIGATIONS
<p>Community Play Table</p> <ul style="list-style-type: none">• Community Helpers• Picture• Roads• Cars• Buildings  <div><p>Story Preschool Fri 22/03 by Bailey He 22 Mar 24</p><p>Good afternoon families, Please find below the daily snapshots for the preschool room today~...</p></div>	<p>To continue on with community project- we are going to explore My groups with the children: Talk about all the groups to which you belong eg team, family, friendship group, hobby. What things help you to feel you belong? getting families to share photos of these groups with the educators?</p> <p>Talk about how you feel and what you do when you go to these different community groups. Who goes with you?</p> <div><p>Story Preschool Mon 18/03 by Bailey He 18 Mar 24</p><p>Good afternoon families, Please find below the preschooler's daily snapshots for...</p></div>
<div><div>Olivia Chanin Montes</div></div> <div><div>Michael McMurray</div></div> <div><div>Storypark Demo</div></div> <div><div>Isla Lee</div></div> <div><div>Luka Milic</div></div> <div>And 30 more</div>	<p>Face & Body Painting</p> <ul style="list-style-type: none">• Face & Body Paints• Paint Brushes  <div><p>Story Tues 19/3 preschool day by tammy stevens 19 Mar 24</p><p>Good afternoon families, today we had lots of fun and exploration indoors and outdoors.Gross...</p></div> <div><p>Plan Hendrix, Isla, Jan, Micah, Sophia & Vera SCECS Learning Story - 07/03/24 by Bailey He 23 Mar 24</p></div>

<div>Community Helpers - Police Officer - Police Badge<ul style="list-style-type: none">Aluminum foilLittle HammerPermanent Markers</div> <div></div> <div><div>Story Preschool - Wed 20/03</div><div>by Bailey He 20 Mar 24</div><div>Good afternoon families, Please find the preschooler’s daily snapshots below ... Outdoor...</div></div>	<div><div>Isla Lee</div><div>Luka Milic</div><div>Micah Nakamura</div><div>Jan Olewczynski</div><div>Beau Kaywah</div><div>And 2 more</div></div>
<div>Palm Sunday with Sister Rosemary<div>Community - St Joseph's Church</div><div>Mon 18/03</div><ul style="list-style-type: none">A visit from Sister Rosemary who came into the preschool room to deliver a fun and engaging experience with the children.Learning about Palm Sunday and Jesus</div> <div><div>Story Preschool Mon 18/03</div><div>by Bailey He 18 Mar 24</div><div>Good afternoon families, Please find below the preschooler's daily snapshots for...</div></div>	<div>Cooking - Making Pancake<ul style="list-style-type: none">Pancake mixtureElectric PotHoney/Jam</div> <div></div> <div><div>Story Snapshot for Preschoolers Thurs 21/3 pt 1</div><div>by tammy stevens 21 Mar 24</div><div>Good afternoon families today to celebrate harmony day some of our friends dressed in orange as a...</div></div>
<div>Buildings in Our Community - House or an Apartment?<ul style="list-style-type: none">Do you live in a house or an apartment?</div> <div><div>Story Tues 19/3 preschool day</div><div>by tammy stevens 19 Mar 24</div><div>Good afternoon families, today we had lots of fun and exploration indoors and outdoors.Gross...</div></div>	<div><div>Jan Olewczynski</div><div>Ignatius Duff</div></div>
<div>Harmony Day - 21st March 2024<ul style="list-style-type: none">Handprint making</div> <div></div> <div><div>Story Preschool Fri 22/03</div><div>by Bailey He 22 Mar 24</div><div>Good afternoon families, Please find below the daily snapshots for the preschool room today~...</div></div>	
<div><div>Olivia Chanin Montes</div></div>	

<div><div><div><div><div><div></div></div></div><div><div><div></div><div><div>Michael McMurray</div></div></div></div><div><div><div></div><div><div>Storypark Demo</div></div></div></div><div><div><div></div><div><div>Isla Lee</div></div></div></div><div><div><div></div><div><div>Luka Milic</div></div></div></div><div>And 30 more</div></div></div></div>	
LEARNING EXPERIENCES OUTDOORS	Consider the design and set up of the Learning Environment & Educator display considerations
GROSS MOTOR / PHYSICAL PLAY	SENSORY PLAY - Sand / Mud / Water
<div>Available in the outdoor environment throughout the week.<ul style="list-style-type: none">Climbing Obstacle CourseSandpit Play - shovels, rake, bucket ect...Trucks and VehiclesLarge Legos - On MatHola HoopsBalls - Different types of ballsBalance Stilt</div> <div>Outdoor Risky Play<ul style="list-style-type: none">Natural EnvironmentLadderTreesLogs</div> <div>Muddy Kitchen<ul style="list-style-type: none">Crockeries and cutleries.</div> <div><div>Story</div><div>Preschool Mon 18/03</div><div>by Bailey He 18 Mar 24</div><div>Good afternoon families, Please find below the preschooler's daily snapshots for...</div></div> <div><div>Story</div><div>Preschool Fri 22/03</div><div>by Bailey He 22 Mar 24</div><div>Good afternoon families, Please find below the daily snapshots for the preschool room today~...</div></div> <div><div>Story</div><div>Snapshot for Preschoolers Thurs 21/3 pt 1</div><div>by tammy stevens 21 Mar 24</div><div>Good afternoon families today to celebrate harmony day some of our friends dressed in orange as a...</div></div>	<div>Sandpit & Water Trough<ul style="list-style-type: none">Sandpit Equipment - Buckets, Plates, Shovels ect...Water Tub</div>

Good afternoon families, Please find the preschooler's daily snapshots below
... Outdoor...

Good afternoon families, today we had lots of fun and exploration indoors and outdoors. Gross...

SPORTS / GROUP GAMES

Good afternoon families, Please find the preschooler's daily snapshots below
... Outdoor...

- Duck Duck Goose.
- What's the Time Mr/Miss Wolf?
- Follow the Leader
- Hide & Seek

INTERESTS / INVESTIGATIONS

ROUTINES / TRANSITIONS

Date: Transitioning on a daily basis - Routine

- Statement
- Action Sitting in a Circle

Music

- Innay Gupa Wana
- Clapsticks
- Clappers
- Singing songs and movements

Letter of the Week - G g

- The Big Letter and the Little Letter - E.g. A & a
- Alternating letters across the week from Aa to Zz.
- What things starts with the letter...

(Refer to the photo below)



Story **Preschool Mon 18/03** by Bailey He 18 Mar 24
Good afternoon families, Please find below the preschooler's daily snapshots for...

Song: 'Sit on the Mat and Clap' - Play this song during transitioning to mat.
• YouTube start from Time 0:20: <https://youtu.be/dUt7gL6L9oI>

Objective: For children to engage in sitting down together with the teacher through singing the routine. For example, "sit down on the mat and clap..."

Routine - Cleaning Up

Date: Cleaning up on a Daily Basis

Song: 'Clean Up Song' - Play song whenever pack away is needed.

- 5 Mins Clean Up Song with Countdown - <https://youtu.be/bXFjuymX4HI?si=sEpxkCbHOY-T3GZS>
- 10 mins Clean Up Song with Countdown - <https://youtu.be/4KIhWZI4k9U?si=nV9ZngWMYac8zSx9>
- 2 Mins Timer Bomb (Mission Impossible) - <https://youtu.be/zKTNXUA7IWI?si=7QN0uizvmw8xDFBg>

Provide children 5 minutes and 2 minutes before cleaning up with verbal and visual cues. E.g. you have 5 more minutes of play.

Rationale: This routine experience is based upon observation of children developing transitioning awareness of cleaning up after their play. This experience will provide an opportunity to support children's predictable of cleaning up time and initiate packing up cued by the song.

Toilet Learning

- Remind and guide young preschoolers to go toilet on regular intervals.
- Sticker Charts

Self-Care & Self-Help Skills

- Strengthening children's awareness of personal hygiene (hand washing, toileting ect...)
- Implementing strategies to support children with anxious attachment during separation (drop off time).
- Forming bond with the educators and helping new preschoolers settle in and adapt to preschool routines with ease.
- Encourage them to make good choices and use gentle hands when playing with others.
- Establish water breaks throughout the day to remind children to drink water.



ASSESS AND ANALYSE THE LEARNING - What learning occurred / How is the child learning / Interpret the learning / Theories and Perspectives about how children learn

FOLLOW UP - Future possibilities / Intentions for furthering the learning and development

Theorists and Theories:

- Lev Vygotsky's Zone of Proximal Development (ZPD): Children learn with the guidance and assistance of those in their environment. Vygotsky emphasized the importance of relationship and interactions between children and more knowledgeable/capable peers and adults. He believed that children's cognitive learnings are enriched and deepened when they were 'scaffolded' by a more capable peer or adults. In practices, children's ZPD is enhanced with the guidance and assistance of more capable peers and adults. E.g. Peer-modelling and teacher modelling. Children require one-to-one interactions and conversation to assist their learning and development.
- Robyn Dolby's Circle of Security (COS) & Play Spaces: Provoke educators to look beyond a child's immediate behavior and think about how to meet their genuine relationship needs. Dolby's theory stated that educators should conduct judgement-free, empathetic

Long Term:

- Create loose parts play for the preschool room.
- Create a sense of ownership with the children.






Short-Term:

- Transport Project
- Conduct interest-Based learnings and projects.
- Deliver individualized story about social and externalizing behaviors.

Children's Noted Interests:

- Lego Constructions - Jan
- Lizards - Jack, Nate

<p>discussions about behaviors with children. Tailor our approach to reach children who are difficult to connect with. Help children to develop social skills by being with them, with their peers. Lastly, build strong emotional links with families and their children.</p> <ul style="list-style-type: none">• Maria Montessori believed that children's self-esteem, learning and well-being is enriched when they engage in experiences that use real-life tools such as those that are used in cooking experiences.• Cooking: According to research, cooking with provides an opportunity for the transmission of knowledge and skills from adults to children (Vygotsky's ZPD). In addition, provide opportunities for children to engage in cooking experiences may make them less picky eater by exposing them to the experience, and creating interest in trying out different types of foods.	<ul style="list-style-type: none">• Coloring - Ann• Cars/Trucks - Beau, Ignatius & Michael.D• Pet/Dog - Sophia, Michah & Hendrix• Spiderman/Batman/Superhero - Ignatius, Hunter, Beau, Luka, Olivia <p>Mon 19/02 Discussion with children what they'll like to make and cook:</p> <ul style="list-style-type: none">• Jan - "crackers",• Eva, Jan & Ann - "cupcakes"• Olivia - "ice-cream"• Ignatius & Jan - "pizza"• Jan - "pancake"• Ignatius - "I want pancake"
<p>Community Play Table</p> <ul style="list-style-type: none">• An open-ended experience that allows children to bring in their schema and knowledge into their play.• Ignatius & Henry would play at the table with the lego people they've made. <p>Community Helper - Police - Making a Police Badge</p> <ul style="list-style-type: none">• Children enjoyed this experience; they explored the aluminum foil and fine-motor skills. They fold and press on the foil to make different shapes. Each of our police badge is different. <p>Palm Sunday with Sister Rosemary</p> <ul style="list-style-type: none">• Working in partnership with our local church. Sr Rosemary came into the preschool room to delivery learnings about Jesus and Palm Sunday. Children enjoyed this experience, listening to the felt story and engaging in dramatic role play.	
CHILDREN'S FEEDBACK - Children's voices incorporated	FAMILY & COMMUNITY FEEDBACK - Families / Parish / Primary School / Parent Advisory Group / Community feedback incorporated
<p>Mon 18/03 Palm Sunday with Sr Rosemary:</p> <ul style="list-style-type: none">• Jesus is the king - Sophia• Jesus - Beau• [Wee-haa] - Beau while riding the Donkey <p>Community Helper Puzzle:</p> <ul style="list-style-type: none">• The ambulance drive to the hospital - Vera• Hospital - Ignatius <p>Tues 19/03 STM - Sharpening the colour pencils together:</p> <ul style="list-style-type: none">• Hunter - "look Bailey, [Tis] blunt!"• Helena - Sharp <p>Colouring & Making A House/Apartment:</p> <ul style="list-style-type: none">• "Bailey, I live in a apartment" - Vera• Olivia - "I live in a house"• Hunter - Apartment <p>Face & Body Painting:</p>	<p>Parent's Feedback for 2024:</p> <ul style="list-style-type: none">• M.A - How we plan to support spiritual development in the preschool room.• L.N - 24/01/2024- is really happy with the educators/ teachers in the preschool room this year.• Y.A - "Incursions - organized sport, language or dance once morning a week. Excursions - local outings to the park (i.e.. for Cleanup Australia Day), a local vet or to Woolies (e.g. healthy eating week) ..." <p>Weekly feedback from parents through Story park:</p> <ul style="list-style-type: none">• Y.A - "Beautiful. Send our thanks to Sr Rosemary!" (18/03) <div><p>Story Preschool Fri 22/03 by Bailey He 22 Mar 24 Good afternoon families, Please find below the daily snapshots for the preschool room today~...</p></div> <div><p>Story Snapshot for Preschoolers Thurs 21/3 pt 1 by tammy stevens 21 Mar 24</p></div>

<ul style="list-style-type: none">"Meow" - Sophia"I want a pussy cat" - Violet"I want a rainbow cat" - Beatrix"Spiderman" - Hunter"Tiger" - Beau <p>Fri 22/03 Community Play Table</p> <ul style="list-style-type: none">Jan - "dinosaur in the city. Roarrrr"Hendrix - "roarr"Hunter - "ha, ha" - while playing with the two wooden people fighting.	<div>Good afternoon families today to celebrate harmony day some of our friends dressed in orange as a...</div> <div>Story Preschool - Wed 20/03 by Bailey He 20 Mar 24 Good afternoon families, Please find the preschooler’s daily snapshots below ... Outdoor...</div> <div>Story Tues 19/3 preschool day by tammy stevens 19 Mar 24 Good afternoon families, today we had lots of fun and exploration indoors and outdoors.Gross...</div> <div>Story Preschool Mon 18/03 by Bailey He 18 Mar 24 Good afternoon families, Please find below the preschooler's daily snapshots for...</div>
EVALUATE / CRITICALLY REFLECT - Assess and evaluate what occurred (Learning experiences, interactions, routines and resources) What can be implemented to bring about improvements?	Consider Learning Outcomes, Principles and Practices. How can we build on this? What would have made it a better learning experience?
PRINCIPLES - Secure, respectful and reciprocal relationships / Partnerships / Respect for diversity / Aboriginal and Torres Strait Islander Perspectives / Equity, inclusion and high expectations, Sustainability, Critical reflection and ongoing professional learning, Collaborative leadership and teamwork	PRACTICES - Holistic, integrated and interconnected approached, Responsiveness to children, Play-based learning and intentionality, Learning environments, Cultural responsiveness, Continuity of learning and transitions, Assessment and evaluation for learning, development and wellbeing
<p>Aboriginal and Torres Strait Islander Perspectives</p> <ul style="list-style-type: none">Our learning experiences could've been better by incorporating ABSTI perspectives and embedded into children's play. I feel like the preschool room in working on this principle. For example, providing opportunity for children to interact and learning about the ABSTI community. <p>Inclusion and High Expectations</p> <ul style="list-style-type: none">Although we accept, acknowledge and embrace cultural differences. And children understands we all different but here together. However, I feel like it could've been improved if we embedded the children's cultural differences into our everyday practices. For example, sining the good morning song with different children's home languages.	<p>EYLF Outcome 4: Children are confident and involved learners: Children resource their own learning through connecting with people, place, technologies and natural processed materials.</p> <ul style="list-style-type: none">Children are more likely to be confident and involved learners when their funds of knowledge, and their family and community funds of knowledge (experiences and understandings), are recognized and included in the early childhood curriculum.This week the children talked about the church community and who's in our Church community.We also worked in partnership with Sr Rosemary to deliver engaging learning experience to our preschoolers. The children really enjoyed this and had so much fun.
SHARE WITH FAMILIES	THANK YOU
<div> Olivia Chanin Montes</div> <div> Michael McMurray</div> <div> Isla Lee</div> <div> Luka Milic</div> <div> Micah Nakamura</div>	



Micah Nakamura

And 27 more